

DAILY LESSON PLAN

- Subject** : English Language
Class : Form 4
Duration : 1 period **Date:** _____
Level : Intermediate and above
Topic : Social Issues – *Facing Teenage Blues*
Skills focus : Writing
Language content : adverbs
Previous knowledge : Students have been reinforced on the structure of an argumentative text in the previous lesson. They seemed to understand the structure but still lack the ability to elaborate the points they have.
- Curriculum specifications** : 2.3 present information to different audiences by:
 j) using appropriate format, conventions, and grammar when presenting information.
- General objectives** : Upon successful completion of the lesson, students will be able to:
 i) produce an argumentative text based on the points given independently
- Specific objectives** : Upon successful completion of the lesson, students will be able to:
 i) write out an argumentative text by expanding the notes given as well as brainstorming within the groups.
- Teaching aids** : *worksheet and handout*
Moral value : moderate and Co-operation
References : *KBSM textbook*

Lesson development

Stage	Activity and content	Rationale
Set Induction (5 minutes)	1. Teacher makes a quick overview of what the students have learnt in the previous lesson on "students study just to pass examinations". 2. Students are then asked whether they go for tuitions. They are told give reasons why they go for tuitions – to excel in examinations? forced by parents?	- to make a review of what the students have learnt and to direct students to the topic.
Presentation (10 minutes)	1. Teacher will then distribute handout A to the students. 2. Students are told to read through the handout. 3. Teacher will ask students to state their view on the statement and give reasons. 4. After that, teacher will come out with a complete paragraph of a point chosen in collaboration with the students. Students will have to provide elaborations as the teacher is guiding them. 5. Teacher will also explain the use of some adverbs in argumentative text (adverbs of degree and manner) Eg: I <i>strongly</i> agree, listen <i>attentively</i> .	- Teacher and students work together to allow them to know the right way to write a complete paragraph (joint-construction).
Practice (15 minutes)	1. Students are told to form groups of FIVE. 2. Worksheet B will be distribute to the students and they are required to complete the task within their groups. 3. Within their groups, they will have to make a plan	- students are told to work collaboratively in order to help them generate more points.

	<p>for their essay and share among themselves the relevant points needed to complete the essay.</p> <ol style="list-style-type: none"> 4. They are given 10 minutes to discuss and then they will have to share what they have with the rest of the groups. 5. Teacher will monitor them as they work out their plans and further guidance will be provided. 6. After each group has shared their points, students are told to write the essay independently and pass it up in the following lesson. 	<p>- this also helps to build up their confidence before they are required to write independently.</p>
<p>Closure (5 minutes)</p>	<ol style="list-style-type: none"> 1. Teacher asks students have they have learnt from the lesson. 2. Explain the moral value of being moderate and co-operation. 	<p>- to make an overview of what the students have learnt and also to instil moral value.</p>

Self reflection:


Comments:

Handout A

Students are rushing to tuition classes to get extra coaching for the examination. **Do you agree that going to tuition classes is important to achieve good results in examination?**

Write an essay of **about 300** words to state your stand. You may use the following points or produce your own ideas related to the topic.

Tuition Classes



AGREE	DISAGREE
<ul style="list-style-type: none">- provide extra guidance or coaching- get specialised attention from the tutor or teacher- tutor or teacher in tuition centre are experts of the subjects- can fill up free time meaningfully	<ul style="list-style-type: none">- too tiring after long hours in school- lessons in school is enough- reduce the time for leisure and recreation- study is not just about examination- waste of money

Worksheet B

Group Work

Sit in groups of FIVE. You are required to discuss in your groups and come out with a plan for your essay. You may get some extra information from the following excerpts of people giving their views on tuition classes.

Jennifer:

I think going to tuition classes is beneficial for me. I get a lot of assistance from the tutors especially tips on how to score in examination. They provide plenty of exercises that focus on the exam.

Kai Chee:

Going to tuition classes are only for those who are obsessed with examination. Why go for tuition classes when the school teacher can provide us with enough guidance? I would spend more time reading up books than going for tuitions.

Cecilia:

Well, one thing good about tuition is that the tutor can give us specialised attention. Unlike in school, where each class consists of more than 40 students, the tutor can actually give us personal attention because of smaller class size.

Nurul Shanim:

I don't go for tuition because I often come back from school at around 3 p.m. It is too tiring for me to go tuition as I have a lot of school homework to be completed too. Even if I were to go to tuition, I would not be able to concentrate.

Mr. Kevin Lai:

I am a tuition teacher myself. The main reason why students come to my class is that parents believe it would be better or meaningful for their children to go for tuition rather than staying at home doing other things like playing computer games.

Mdm Amelia:

I don't force my son to go for tuition. I give him the freedom to decide. In fact, he is doing fine in school even without any tuition. I always encourage him to go for sports instead of spending hours for tuition. He should have some leisure.

You Try!

- Decide with your group members whether to agree or disagree with the statement/topic.
- Make a plan for your essay.
- Generate or come up with as many ideas as possible
- Choose at least 3 main points and provide elaborations.
- Do not forget to organise it according to the structure.

